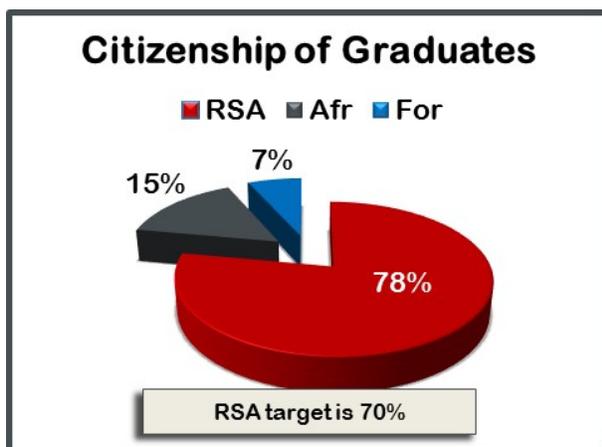


**Highlights**  
**Graduates**



## HIGHLIGHT # 8 - GRADUATES

### Citizenship of Graduates

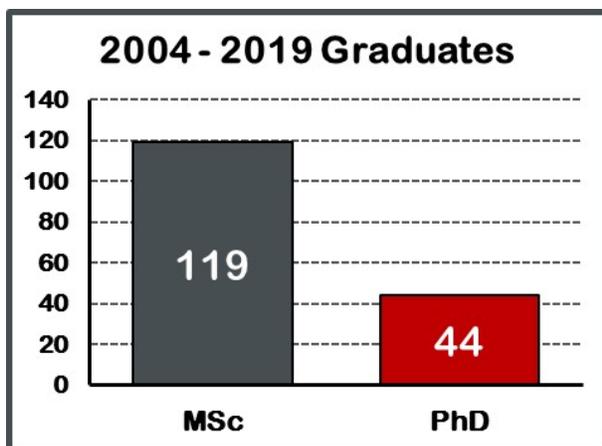


c\*change has consistently put its primary focus on supporting South African postgraduate students and, consequently, 78% of the graduates are South African citizens (cf. the Service Level Agreement target for the RSA student cohort is 70%).

c\*change has therefore graduated 127 South African, 25 other African and 11 non-African postgraduate students.

Fig 1: Citizenship of Graduates

### Number of Graduates

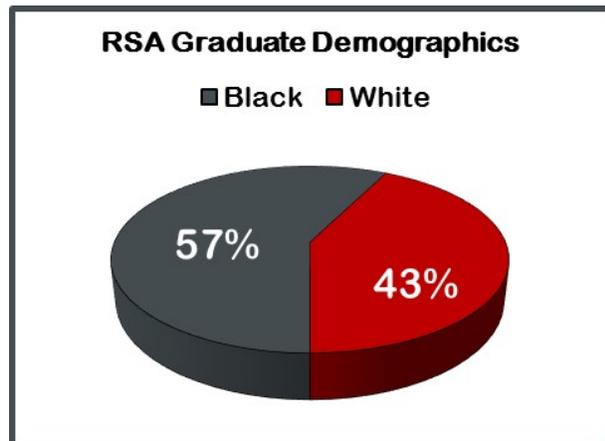


c\*change has produced 163 graduates, each of whom have made a full contribution to the defined scope and research objectives of the centre, thereby making significant contributions to the three research programmes (cf. Highlights 1 – 3).

119 MSc and 44 PhD students have graduated from c\*change (73% and 27% of the total, respectively).

Fig 2: MSc and PhD Graduates

## RSA Graduate Demographics

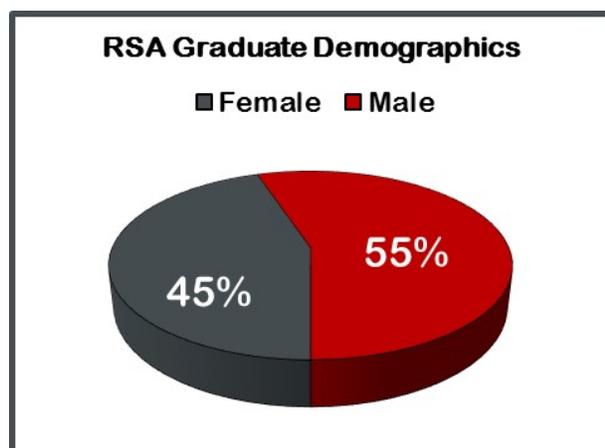


73 Black RSA postgraduate students have graduated from c\*change (57% of the total RSA graduates).

The Black RSA Male and Female percentages are 33% and 24%, respectively.

Even though the percentage of Black graduates from the RSA graduates has only risen slightly, the number of Black graduates has doubled in the latter half compared to the first half of the CoE's lifetime.

**Fig 3a:** RSA Graduate Demographics



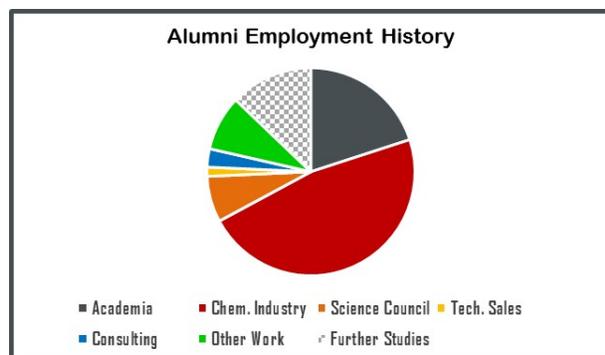
57 Female RSA postgraduate students have graduated from c\*change (45% of the total RSA graduates).

The Female RSA Black and White percentages are 24% and 21%, respectively.

The ratio of Female RSA graduates has remained remarkably consistent across the CoE's lifetime.

**Fig 3b:** RSA Graduate Demographics

## c\*change Alumni



Most c\*change alumni remain in the sector, with  $\pm 20\%$  in academia,  $\pm 50\%$  in industry or science councils, and  $\pm 15\%$  continuing with further PhD studies, and  $\pm 15\%$  in consulting roles or other sectors.

This illustrates that the skills of the graduates are sought after and are relevant to the employment market needs.

**Fig 4:** c\*change Alumni